

Formerly Rocky Mountain Bible College and Seminary



Preparing Men and Women to Make a Difference Since 1971

2021-2022 Academic Catalog

Colorado Biblical University is committed to high quality Biblical education that is accessible and sustainable.

With an unapologetic belief in the fullness of God's Grace we offer you a foundation not only for your study of the Bible, but for your entire life as a committed Christian.

With an unreserved commitment to inspired, inerrant and infallible Scriptures we help you develop the ability to think and act Biblically while having an impact on the world around you.

With an unrestrained dedication to the stewardship of our Lord's grace, we share together in the work of proclaiming salvation by grace alone, through faith alone, in Jesus Christ alone, until His imminent return.

As a partner of AgathonEDU and Varsity, Colorado Biblical University is able to keep administrative costs to a minimum. Because of that CBU maintains incredibly low tuition and provides access via subscription or the more traditional tuition model.

- SOLIDLY BIBLICAL EDUCATION
- NO APPLICATION FEE
- FROM \$34 PER CREDIT HOUR
- ALL PROGRAMS AVAILABLE ONLINE
- ADVANCE AT YOUR OWN PACE
- ONE-ON-ONE MENTORING
- BEGIN ANYTIME

Greetings, Brothers and Sisters,

The world is changing rapidly, and higher education has been historically slow to adjust. Costs are skyrocketing as colleges and universities struggle to keep up. Commitment to sound doctrine and Biblical foundations are increasingly neglected with financial and political pressures. Colorado Biblical University is facing those challenges head on. Committed to the highest quality Biblical education, CBU also recognizes the value of innovation in order to elevate quality and keep costs down. At CBU you will be learning with an incredibly qualified faculty who are interested in your growth, not just getting you through the class. CBU has created a model that allows you to study online in real time or at your own pace with a one-on-one mentoring professor who will help ensure your success in your program, at a price tag that is incredibly low by design.

These are challenging times, and we are dedicated to helping you prepare to be like Ezra in Ezra 7:10 – to learn the word of God, to practice it, and then to teach others. We pray that God blesses you as you embark on this journey, and we pray that God will use CBU as a blessing to you and those you will serve.

In His Service and Yours,



Christopher Cone, Th.D, Ph.D, Ph.D

President / CEO

Research Professor of Biblical Education and Leadership



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ABOUT COLORADO BIBLICAL UNIVERSITY



OPERATION, LOCATION, AND ACCREDITATION

Colorado Biblical University is a DBA of Rocky Mountain Bible College, a Colorado corporation and a 501(c)3, is authorized by the state of Colorado to grant degrees, and is approved by the Colorado State Approving Agency for Veterans' Benefits. CBU's campus is located at 914 State Street, Fort Morgan, Colorado 80701. CBU classes and conferences are held at the main campus and other locations and are livestreamed globally. Though Colorado Biblical University intends to seek accreditation, currently CBU has not pursued accreditation and is not accredited.

MISSION

Colorado Biblical University, formerly Rocky Mountain Bible College and Seminary, exists to equip in the study of the Bible students that will lead their generation into the future changing the way they think, live and serve, to change their world for Jesus Christ. CBU offers undergraduate, graduate, and doctoral degrees in Biblical Education, leadership, and counseling. All CBU degrees are available fully online or onsite.

VALUES

CBU is committed to premier Biblical higher education as evidenced by the encouragement of a Christ-centered learning community.

CBU is committed to institutional excellence as evidenced by providing and maintaining God-honoring resources.

CBU is committed to institutional distinctiveness as evidenced by preserving the integrity of our mission and legacy while planning for the future of the University.

CBU is committed to a Biblical foundation as evidenced by the teaching of biblical doctrine and the Historical-Grammatical interpretation of Scripture.

CBU is committed to a spiritual foundation as evidenced by providing an environment which encourages spiritual maturity .

CBU is committed to developing students for a ministry and service mindset as evidenced by preparing them both academically and experientially to serve Jesus Christ in the church and in society. CBU is committed to exemplifying a ministry and service mindset as evidenced by exerting a positive Christian influence both locally and globally.

LEARNING OUTCOMES

LEARNING OUTCOME #1 – CRITICAL THINKING, PROBLEM SOLVING, AND RESEARCH

Learners will demonstrate ability to think critically, solve problems, and conduct interdisciplinary research at a level appropriate to their program.

LEARNING OUTCOME #2 – PERSONAL GROWTH

Learners will understand how learning is related to personal growth, and will be challenged to grow in their thinking, communication, conduct, and engagement with others.

LEARNING OUTCOME #3 – SKILLS DEVELOPMENT

Learners will advance in skills related to their area of learning, demonstrating a level of competency appropriate to their program.

LEARNING OUTCOME #4 – SOCIAL RESPONSIBILITY

Learners will appreciate the diversity in and value of others as designed by our Creator, and will grow in willingness and capability to serve others.

LEARNING OUTCOME #5 – WORLDVIEW APPLICATIONS

Learners will become capable at thinking from a Biblical worldview perspective and will understand the relationship of description and prescription, so that they can ground their actions in sound principles.

HISTORY

Rocky Mountain Bible College and Seminary grew out of a burden Jonathan and Maybelle Smith had concerning the need for a Bible college in the Denver metro area. Prior to founding RMBC Jonathan was employed at Western Bible College as a full-time Instructor of Bible in the Bible/Theology and Contemporary Society Department (1977-85). In 1985 a merge between Western Bible College and Rockmont College created Colorado Christian College (now Colorado Christian University) where Jonathan became Professor and Chairman of the Bible and Theology Department (1985-88).

With this burden in mind, in September 1991, Jonathan and Maybelle Smith and Greg Stier co-founded Tandem Ministries (with Jonathan as president). Tandem College and Warriors for Christ were subdivisions of Tandem Ministries. In 1995 Tandem Ministries was renamed to Dare 2 Share and Tandem College became Rocky Mountain

Bible College to reflect its purpose and geographical location. Later that same year the name Rocky Mountain Seminary was acquired and added to the name of the college, expanding the education opportunities to include seminary education.

In the summer of 2003 Dr. Stephen R. Lewis would be appointed as the second president of Rocky Mountain Bible College and Rocky Mountain Seminary. Dr. Lewis had been in ministry for 30 years and prior to his arrival at RMBC/RMS he had been the Academic Dean of Chafer Theological Seminary, served as senior pastor in two churches in California, as an Associate Academic Dean and Professor at Corban University, taught at three other seminaries, had lectured in Singapore, Trinidad, and Tobago over the years, and had published a number of papers, articles, and books.

In 2003 RMBC relocated to Englewood, Colorado. In 2007 the Master of Theology (Th.M.) Program was begun and added to the existing Master of Arts in Biblical Studies (M.A.B.S.) to prepare the graduate students for advanced language and biblical studies. Dr. Earl D. Radmacher, longtime friend and colleague of the school, became the Chancellor in 2010 and donated his extensive theological library to be merged with the existing library.

In 2015 the RMBC Global Program was begun in collaboration with BEE World. This new program allows BEE World Facilitators around the world to obtain Practical Ministry certificates and degrees from RMBC.

From about 2017-2020 the school was largely dormant, and in early 2020 looked toward revitalizing. As Dr. Lewis became the Chancellor in mid-2020 after nearly two decades of faithful service as President, Dr. Christopher Cone was appointed in Summer of 2020 to lead the school in a relaunch.

Dr. Cone had previously served in a number of academic and leadership roles, including as President of AgathonEDU and Vyrity,

Calvary University, and Tyndale Theological Seminary, and as Chief Academic Officer at Southern California Seminary. Dr. Cone has also served as Research Professor at Vyrity, Calvary University, and Southern California Seminary, as Professor at Tyndale Theological Seminary, Southern Bible Institute, Central Texas College, and as Teaching Fellow at the University of North Texas. He has served as a pastor for a decade and has written and edited nearly 20 books.

In the Fall of 2020, CBU added more than 20 faculty, and RMBC relaunched as Colorado Biblical University and became a partner of AgathonEDU. In Summer of 2021 Colorado Biblical University formed a partnership with Riverview Christian School, relocated to Fort Morgan, Colorado, and launched Colorado Biblical University Academy

STATEMENT OF FAITH

I. THE SCRIPTURES

- “All Scripture is given by inspiration of God.”
- God, the Divine Author of Scripture, cannot lie, thus the Bible cannot lie or contain error.
- The Word of God is inerrant in the words of the original manuscripts, not just in “spiritual” matters, but on every issue it may touch.
- The human authors—holy men—wrote the very words of Scripture as “they were borne along by the Holy Spirit.”
- While certain portions of the Bible may be more applicable to various people at a given time, the whole of Scripture (history, narrative, poetry, doctrine, prophecy, etc.) is equally the very Word of God.

II. THE GODHEAD

- The Bible reveals One, triune God, existing in three persons – Father, Son, and Holy Spirit – eternal in being, identical in nature, equal in power and glory and having the same attributes and perfections.
- They each command the same respect, trust, and obedience.

III. GOD THE FATHER

- God the Father is the first member of the Trinity and the source of all things.
- He is the Father of our Lord Jesus Christ and the Father of all those who trust Christ as their Savior.
- He is known by His attributes as revealed in Scripture but these do not exhaust His essence.
- He has freely decreed all things for His own glory.

IV. GOD THE SON

- Jesus Christ, the Son, is the second member of the Trinity, who shares all the attributes of the Father.
- He became man by being conceived by the Holy Spirit in Mary's womb, and was subsequently virgin born.
- Jesus Christ is the only One who has two perfect and distinct natures joined in one Person forever.
- He is fully God and truly man, the only Mediator between God and man.
- He accomplished man's redemption through His substitutionary death on the cross.
- He arose physically from the grave, guaranteeing the believer's justification.
- He is now in heaven at the Father's right hand interceding for the believer.

V. GOD THE HOLY SPIRIT

- The Holy Spirit is the third member of the Trinity.
- He shares the same nature and attributes that the Father and the Son possess.
- He proceeds from the Father and the Son and is the Divine Author of Scripture.
- He is the efficient Agent in man's redemption.
- He indwells, baptizes, gifts, and empowers believers when they exercise faith in Christ.
- He is also the Divine and final Teacher, who guides believers into all truth.
- Believers have the privilege and responsibility to be controlled by the Holy Spirit, who desires to make believers like Christ in thought, words, and actions.

VI. MANKIND

- Mankind was created by God in the image of God on the sixth twenty-four-hour day of creation.
- Mankind fell when Adam, the representative head of mankind, sinned.
- As a result, mankind (except Jesus Christ) has a sin nature and is totally depraved, totally unable to change his sinful condition.
- Mankind is still in the image of God and is thus valuable, even though under the judgment of God, (which is eternal death and punishment, or separation from God in the literal, physical lake of fire.)

VII. ANGELS

- God created angels.
- Originally they were all perfect, until Satan and the angels who followed him sinned.

- Those angels who did not sin remained in their original state.
- These good angels carry out God's will.
- They will always live in God's presence.
- The fallen angels carry out their evil plans against God and believers under Satan's directions.
- They are totally evil in character, and will spend, (along with Satan), eternity in the lake of fire prepared especially for them.

VIII. SALVATION

- All of mankind are sinners, and declared dead in Adam.
- God's justice was satisfied solely by the death and bodily resurrection from the dead of Jesus Christ in our place.
- Jesus Christ was made to be sin and was made a curse for us, dying in our place.
- There is nothing a person can do or needs to do to add to or improve upon what Christ did on our behalf.
- The Grace of God in Justification is an unconditional free gift.
- God made the only way for all men to receive His free gift is through faith alone in Jesus Christ alone.
- Faith (believe) is a personal response, apart from works, whereby one is persuaded that Jesus is the Christ, the Son of God and that He gives everlasting life (that cannot be lost) to all who believe in Him for that life because of His death and resurrection.
- When an unbelieving person believes (faith) in Jesus Christ, he passes immediately out of spiritual death into spiritual life and from the old creation into the new.
- A believer is justified (declared righteous), and immediately accepted before the Father just as Jesus Christ is accepted, and loved as Jesus Christ is loved.

- As soon as one is saved, he/she is in possession of every spiritual blessing and absolutely complete in Christ.
- Once a person has everlasting life, he/she is saved forever.
- God’s eternal purpose towards mankind includes His freedom to exercise grace toward those who do not deserve it.
- God is a holy and righteous Father who does not overlook the sins of His children, but disciplines them and corrects them in infinite love.
- God will keep believers forever, and He will in the very end present every one of them faultless and conformed to the image of His Son.
- Assurance is not founded upon any personal worthiness. Assurance of everlasting salvation is based only on the promise God Makes in His Word that everyone who trusts (believes) in Jesus Christ alone possesses everlasting life. Good works, which can and should follow regeneration, are not necessary for a person to have assurance of everlasting life even though they may have a secondary, confirmatory value.

IX. SANCTIFICATION

- Sanctification is a “setting apart” unto God.
- Believers are sanctified positionally, having been given the same position before God as that enjoyed by Jesus Christ.
- Believers are being sanctified presently by the work of the Holy Spirit.
- The Holy Spirit’s work in the believer’s life is to produce spiritual maturity reflected in consistent Christ-like behavior and attitudes. Therefore, obedience to the Word of God, while not necessary for obtaining eternal life, is the essential responsibility of each believer.

- Believers will be sanctified completely (glorified) when they see Jesus Christ and will be “like Him.”
- Believers are called with a holy calling to walk after the Spirit and not after the flesh, and to live in the power of the indwelling Spirit so that they will not fulfill the lusts of the flesh.
- The flesh with its fallen sinful nature, which in this life will never be erased, needs to be kept by the Spirit constantly in subjection to the Lord Jesus Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord.
- Every Christian must stand before the Judgment Seat of Christ, not to determine his/her destiny of heaven or hell, but to assess their faithfulness of life on earth.
- Anticipating either reward or loss of reward at the Judgment Seat should also motivate believers to perseverance and to faithfulness to God’s revealed will.

X. THE CHURCH

- All who believe in Jesus Christ are united to Christ and are members of the church.
- The Church is the body of Christ.
- The Church began at Pentecost and will be removed from the earth at the rapture.
- The Church and the physical nation of Israel are completely distinct.
- As members of the body of Christ, believers are also members one of another.
- Believers are to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart.
- Local churches are under the leadership of elders, who are under the headship of Jesus Christ.

- Water baptism by immersion and the Lord's Supper are the two ordinances of the church, and are for the testimony of the church to salvation and Christian living.
- Spiritual gifts (supernatural abilities) are given by the Holy Spirit to all believers at salvation, as the Holy Spirit decides.
- All spiritual gifts are for the equipping of believers so that they can do the work of ministry.
- The gifts of apostles, prophets, healings, miracles (including a word of wisdom or word of knowledge), and tongues were reserved for the initial stage of the church.
- Wholly apart from salvation benefits, which are bestowed equally upon all who believe, rewards are promised according to faithfulness of each believer in service for The Lord Jesus Christ.
- Everlasting rewards will be bestowed at the Judgment Seat of Christ after He comes to receive His own to Himself.
- Believers in Jesus Christ are sent forth by Him into the world, even as He was sent forth by the Father into the world.
- Believers are related to this world as strangers and pilgrims, ambassadors and witnesses.
- One of their primary purposes in life should be to make Jesus Christ known to the whole world.

XI. DISPENSATIONALISM

- Dispensations are not different ways of forgiveness and eternal life, but different administrations of God as He superintends the way mankind lives on earth. Eternal salvation was, is, and always will be a free gift by grace alone through faith alone, based on the death and resurrection of Jesus Christ alone.
- Dispensationalism is an outgrowth of a literal, grammatical, historical hermeneutic.

- God has administered His purposes on earth in varying ways known as dispensations. Though time is not a primary consideration, each divine administration, or dispensation, relates to a definite period of human history. The vast majority of the Bible deals with three such dispensations: the dispensation of Israel from the call of Abraham to Jesus Christ, the present dispensation of the Church from Pentecost to the Rapture and the future dispensation of Jesus Christ's 1000 year kingdom reign theologically designated as the Millennium.
- The promises to believing Israel are not fulfilled in the Church, but will be realized by believing Israel in the future.

XII. THE FUTURE

- At death, the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation during the present church age pass immediately into His presence until the resurrection of their glorified bodies when Jesus Christ comes for His own at the rapture.
- The next prophesied event is the rapture when the Lord Jesus comes in the air and takes the church to be with Him. This blessed hope should be constantly expected.
- The rapture of the Church will be followed by the fulfillment of Daniel's prophecy concerning Israel's seventieth week (the tribulation).
- This period will be a time of judgment on the whole earth, at the end of which the time of the Gentiles will be brought to a close.
- The period of the tribulation on the earth will be climaxed by the second coming of Jesus Christ.
- The return of the Lord Jesus Christ to the earth will be bodily as He went, with the clouds of heaven.

- Jesus Christ will come with power and great glory to introduce His Earthly Kingdom.
- Jesus Christ will bind Satan and place him in the abyss and lift the curse that now rests upon the whole creation.
- The Lord Jesus Christ will restore believing Israel to her own land and will give her the realization of God’s covenant promises, and bring the whole world to the knowledge of God.
- The believer’s soul and body reunited shall be with Him forever.
- The spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium.
- Unbelievers, after the great white throne judgment, shall be cast into the lake of fire forever which is the second death.

ADDENDUM ON GENDER, SEXUALITY, AND MARRIAGE

A Biblical Statement on Gender, Sexuality, and Marriage

God created human beings distinctly as male and female (Gen 1:27). The distinctness, complementarity, and relational nature of the human race as “male and female” is based on the created order given by God when He created humanity “in His image” (Gen 1:26-27; 5:1-3; 9:6; 1 Cor 11:7; Jam 3:9; 2 Cor 3:18; Eph 4:23-24; Col 3:10), and these establish a normative connection between biological sex and gender. The created distinctness, complementarity, and relational nature also establish the basis for the marital relationship as being between one man and one woman (Gen 2:23-24; Eph 5:21-33).

The Bible affirms two options or giftings for sexual expression: monogamous marital relations between one man and one woman (Gen

1:27-28; 2:18, 21-24; Mt 19:4-6; Mk 10:5-8; 1 Cor 7:7; Heb 13:4; Eph 5:22), or sexual celibacy, if one is not in a monogamous marital relationship between one man and one woman (1 Cor 7:7; Mt 19:12). Within these two Biblical designs there can be found sexual fulfillment, whereas outside these two designs sexual expression is improper.

The Bible affirms that human sexuality is a gift to be treasured and enjoyed (Gen 2:24; Prov 5:19, 31:10; 1 Cor 7:4), as is sexual celibacy (1 Cor 7:7). The fall of humanity (Gen 3) corrupted human sexuality in both spiritual and physical ways (Rom 1:18-32, Eph 2:1-10), and one result is confusion and pain in the lives of those who struggle with brokenness regarding gender, and who struggle with the guilt of desiring sinful expressions of sexuality (Gen 3:1-7; Rom 3:9-18; 5:12-17).

The Bible prescribes faith in Jesus Christ (1 Cor 15:2-3) as the remedy for guilt and as the provision for life (Rom 3:23, 6:23; Jn 3:16), and the Bible prescribes an ongoing relationship with Him as the means for a whole and fulfilling life (Jn 15:1-11, 17:3; Col 3:16; Gal 5:16-25; Rom 8:28-38).

ADMISSIONS AND FINANCIAL



ADMISSIONS POLICIES

ADMISSIONS POLICY

Colorado Biblical University welcomes applicants (1) who are academically qualified to study at their chosen level and (2) who have a demonstrated commitment to spiritual growth.

NON-DISCRIMINATION POLICY

Colorado Biblical University admits students of any race, sex, age, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at this college and this college does not discriminate on the basis of race, sex, age, color, national and ethnic origin in administration of its educational policies, admissions policies, and other college-administered programs.

TRANSFER POLICY

Colorado Biblical University is transfer friendly, and welcomes students transferring from other institutes, colleges, seminaries, and universities. Coursework at other institutions will be assessed based on curriculum fit and academic creditability of the institution from which the credit is being transferred, and credit will be allowed whenever possible for equivalent courses taken elsewhere. No credit is transferable for courses in which the student has scored below the grade of "C." In addition to meeting the requirements of the CBU curriculum, undergraduate students must complete at least 30 hours with CBU, MBE students at least 12 hours with CBU, and other graduate and doctoral students at least 30 hours with CBU.

TUITION AND FINANCIAL

SATISFACTION GUARANTEE AND REFUND POLICY

Colorado Biblical University is committed to the highest level of service for its Learners. All subscriptions and tuition paid are fully refundable within 30 days of start of subscription or course. After 30 days,

subscriptions and tuition paid are non-refundable. Conference registrations are fully refundable within 7 days prior to the conference, after which point the registration fee is non-refundable due to CBU's committed costs for conference registrants.

SUBSCRIPTIONS

\$9 per month – Member – all access, not for credit.

\$216 one time – Lifetime Member – all access, not for credit.

\$179 per month – Learner – all access, for credit, access to tuition-paid enrollment in any program

\$6,840 one time – Lifetime Learner – all access, for credit, lifetime access to tuition-paid enrollment in any program.

TUITION AND PAYMENT PLANS (DEGREE SEEKERS)

UNDERGRADUATE (60 Hours for ABE, 120 Hours for BBE)

\$34.33 per credit hour / \$103 per class

\$20 tech fee per class (total tuition and fees \$123 per class).

\$137 per month for 18 months (for Associate of Biblical Education, 20 classes)

\$137 per month for 36 months (for Bachelor of Biblical Education, 40 classes, or 18 months after Associate's Degree, 20 classes)

*Total Degree Cost: **\$4,920** (does not include books or room and board)*

GRADUATE (30 Hours for MBE, 72 Hours for MDiv)

\$57.33 per credit hour / \$172 per class

\$20 tech fee per class (total tuition and fees \$192 per class).

\$160 per month for 12 months (for Master of Biblical Education, 10 classes)

*Total Degree Cost: **\$1,920** (does not include books or room and board)*

\$154 per month for 30 months (for Master of Divinity (Pastoral or Chaplaincy), 24 classes)

*Total Degree Cost: **\$4,608** (does not include books or room and board)*

DOCTORATE (60 Hours)

\$84.33 per credit hour / \$253 per class

\$20 tech fee per class (total tuition and fees \$273 per class).

\$182 per month for 30 months (for Doctor of Education / Biblical Learning and Leadership, 20 classes)

*Total Degree Cost: **\$5,460** (does not include books or room and board)*

*Classes transferred in from other institutions may reduce the monthly payment, the total number of payments, and the total program cost.

COLORADO BIBLICAL UNIVERSITY ACADEMICS



ACADEMIC POLICIES

ACADEMIC CALENDAR AND COURSE DURATION

Learners may register for courses at any time during a semester. Registration will count for the semester in which the course is begun. The Fall semester begins on July 1 and continues through December 31. The Spring semester begins on January 1 and continues through June 30. Learners may complete a course in as little as four weeks and in as much as sixteen.

Spring 2021 – January 1-June 30

Fall 2021 –July 1-December 31

Spring 2022 – January 1-June 30

Fall 2022– July 1-December 31

GRADING POLICY

Letter grades are given, which represent the following percentages:

A – Excellent (94-100%)

B – Above Average (86-93%)

C – Average (78-85%)

D – Inferior (70-77%)

F – (Below 70%)

WP – Withdrew passing

WF – Withdrew failing

Students receiving “D” or “F” grades in any course will be notified in the middle of the semester.

GRADE POINT SYSTEM AND ACADEMIC CLASSIFICATION

Grades or Quality Points will be determined as follows:

A+	4.0 grade points per semester hour
A	4.0 grade points per semester hour
A-	3.7 grade points per semester hour
B+	3.3 grade points per semester hour
B	3.0 grade points per semester hour
B-	2.7 grade points per semester hour
C+	2.3 grade points per semester hour
C	2.0 grade points per semester hour
C-	1.7 grade points per semester hour
D+	1.3 grade points per semester hour
D	1.0 grade points per semester hour
D-	0.7 grade points per semester hour
F	0.0 grade points per semester hour

STUDENTS WILL BE CLASSIFIED ACADEMICALLY AS FOLLOWS:

Freshman – 0-30 hours passed or the equivalent.

Sophomore – 30-59 hours passed or the equivalent.

Junior – 60-89 hours passed or the equivalent.

Senior – 90+ hours passed or the equivalent

Special Students – Students who for sufficient reasons are not following a standard curriculum. Only a limited number of special students will be enrolled.

Full-Time Students – Undergraduate students carrying 12 or more hours in a regular course of study, Graduate/Doctoral students carrying 6 or more hours in a regular course of study.

Part-Time Students – Undergraduate students carrying less than 12 semester hours in a regular course of study, Graduate/Doctoral students carrying less than 6 hours in a regular course of study.

GRADUATION REQUIREMENTS FOR UNDERGRADUATE DEGREES

- A minimum of 30 semester hours at CBU for ABE, BBE, MDiv and EdD, a minimum of 12 hours at CBU for MBE.
- A grade of “C” or better in all courses credited toward the degree.
- A satisfaction of all financial obligations.

ACCREDITATION AND STATE LICENSING

Though Colorado Biblical University intends to seek accreditation, currently CBU is not accredited. CBU (formerly Rocky Mountain Bible College and Seminary) is licensed by the State of Colorado to grant degrees.

THE CALENDAR AND THE UNIT OF CREDIT

CBU operates on the semester basis. The academic year consists of two semesters of 15 weeks each. The credit hour is the unit of academic credit.

GOOD STANDING

To continue in good academic standing, a student must maintain a “C” average for all classroom work. Students with a poor average in high school or college who are accepted on academic probation have only one semester to bring their grades up to a “C” average. All students must maintain a “C” average or face academic probation for the semester that follows. Students placed on academic probation for two successive semesters will be given an academic suspension for at least one semester. Readmission to CBU will be by faculty action.

WITHDRAWAL

Withdrawal from a course during the first six weeks of the term will not be recorded even if the student is not doing passing work, if proper

withdrawal procedures have been followed. Withdrawals after the eleventh week will be recorded as failure unless exception is made by faculty action. A semester week is any calendar week following the student's enrollment in the class.

INCOMPLETE GRADES

Students receiving an incomplete grade at the end of a course may retake and repay for the course, completing deficient work. At the time of the completion of the course, the grade will then be changed to a proper letter grade; otherwise, it remains a non-punitive incomplete.

ATTENDANCE

Attendance is determined per class by suitable student progress based on course syllabi.

NON-DISCRIMINATION POLICY

Colorado Biblical University admits students of any race, sex, age, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at this college and this college does not discriminate on the basis of race, sex, age, color, national and ethnic origin in administration of its educational policies, admissions policies, and other college-administered programs.

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UNDERGRADUATE PROGRAM AND DEGREES

EARLY COLLEGE AND DUAL ENROLLMENT

CBU's Early College and Dual Enrollment program is geared toward homeschoolers and students attending private Christian schools. Students may earn up to 60 hours toward CBU's Associate of Biblical Education (ABE, 60 hours) or Bachelor of Biblical Education (BBE, 120 hours).

CERTIFICATE OF BIBLICAL EDUCATION (CBE, 30 HOURS)

The 30-hour Certificate of Biblical Education (CBE) is designed for the student who desires a foundation in Biblical studies, general education, and education skills. The CBE is the first half of the Associate of Biblical Education (ABE, 60 hours).

The CBE (30 hours) course requirements include:
Any 4 courses from the General Education Core
Any 3 courses from the Biblical Learning Core

Any 3 courses from the Biblical Leadership Core

ASSOCIATE OF BIBLICAL EDUCATION (ABE, 60 HOURS)

The 60-hour Associate of Biblical Education (ABE, 60 hours) provides a Biblical foundation, general education, and educational skills – all from the vantage point of the Biblical worldview.

The ABE (60 hours) course requirements include:

Any 12 courses from the General Education Core

Any 4 courses from the Biblical Learning Core

Any 4 courses from the Biblical Leadership Core

BACHELOR OF BIBLICAL EDUCATION (BBE, 120 HOURS)

CBU's 120-hour Bachelor of Biblical Education (BBE) is designed to prepare students with a solid Biblical foundation, a broad general education, and educational and leadership tools – all with the Biblical worldview. CBU'S BBE is not a teacher certification program, instead preparing educators to lead in diverse environments, empowering people and building communities. The BBE can be achieved with 60 hours beyond the Associates of Biblical Education (ABE, 60 hours).

PROGRAM LEARNING OUTCOMES OF THE BBE:

1. To prepare Learners for roles in transformative education teaching and service.
2. To provide Learners a foundation for effective individual and organizational leadership in diverse environments.
3. To ensure Learners demonstrate Biblical worldview foundation for empowering people and building communities.
4. To help Learners formulate a Biblical approach to transformative learning and leadership.

The BBE (120 hours) course requirements include all of the following courses or their equivalent:

General Education Core – (53 Hours) (Includes Core42)

PHIL1101 Intro to Critical Thinking
PHIL1103 Reading Comprehension and Understanding
ENGL1101 English Grammar and Composition
ENGL1103 English Composition
ENGL2101 Speech and Communications
HIST1101 Ancient World History I (OT Survey)
HIST1103 Ancient World History II (NT Survey)
HIST2101 American Government
PSYC1101 General Psychology
PSYC1301 Systems of Counseling
HUMA1101 Ethics
HUMA2101 Socio Political Thought and Civics
SCIE1101 Biology
SCIE1103 Biology Lab (1 Hour)
SCIE2101 Chemistry
SCIE2103 Chemistry Lab (1 Hour)
MATH2101 College Algebra
LANG1301 Intro to Greek Language
LANG1501 Intro to Hebrew Language

Biblical Learning Core – (36 Hours)

PSYC1501 Human Growth and Development
EDUC1101 Foundations of Education
BIBL1301 Biblical Literature: The Torah
BIBL1303 Biblical Literature: The Prophets
BIBL2305 Biblical Literature: The Writings
BIBL2307 Biblical Literature: The Gospels and Acts

BIBL3309 Biblical Literature: The Pauline Epistles
BIBL4311 Biblical Literature: General Epistles and Revelation
EDUC 2301 Personal Growth
THEO1407 Systems of Theology
Bible Book Study Elective I
Bible Book Study Elective II
BIBL3101 Practicum in Biblical Learning I
BIBL4101 Practicum in Biblical Learning II

Biblical Leadership Core – (21 Hours)

EDUC3703 Organizational Leadership
PSYC3501 Conflict Resolution
EDUC3901 Curriculum Design
EDUC3905 Content Measurement and Evaluation
EDUC4307 Intercultural Education
BIBL3103 Practicum in Biblical Leadership I
BIBL4103 Practicum in Transformative Leadership II

Capstone (4 Hours)

EDUC4901 Capstone (4 Hours)

UNDERGRADUATE COURSE DESCRIPTIONS

(all courses are 3 hours unless otherwise noted)

BIBL1301 BIBLICAL LITERATURE: THE TORAH – an exegetical examination of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

BIBL1303 BIBLICAL LITERATURE: THE PROPHETS – an exegetical examination of the prophetic books of the Hebrew Bible

BIBL2305 BIBLICAL LITERATURE: THE WRITINGS – an exegetical examination of the historical and wisdom literature of the Hebrew Bible.

BIBL2307 BIBLICAL LITERATURE: THE GOSPELS AND ACTS – an exegetical examination of the historical books of the Greek New Testament

BIBL3101 PRACTICUM IN BIBLICAL LEARNING I – an intermediate practicum in an area related to application of Biblical learning

BIBL3103 PRACTICUM IN BIBLICAL LEADERSHIP I – an intermediate practicum in an area related to application of Biblical leadership concepts

BIBL3309 BIBLICAL LITERATURE: THE PAULINE EPISTLES – an exegetical examination of the letters of Paul to various churches and persons in the Greek New Testament

BIBL4101 PRACTICUM IN BIBLICAL LEARNING II – an advanced practicum in an area related to application of Biblical learning

BIBL4103 PRACTICUM IN TRANSFORMATIVE LEADERSHIP II – an advanced practicum in an area related to application of Biblical leadership concepts

BIBL4311 BIBLICAL LITERATURE: GENERAL EPISTLES AND REVELATION – an exegetical examination of non-Pauline letters and the book of Revelation

BIBLE BOOK STUDY ELECTIVE I AND II – Bible book study electives are more detailed exegetical examinations of individual Biblical books beyond the survey level

EDUC1101 FOUNDATIONS OF EDUCATION – a Biblical survey of pedagogical method throughout the Scriptures emphasizing the utilization of these methods within contemporary teaching formats.

EDUC 2301 PERSONAL GROWTH – this course introduces the student to the nature of spiritual life by examining the Biblical, theological, and sociological foundations for Christian spirituality. Attention is given to the expression and growth of one's personal spiritual life, the nature of holistic integrity, the role of spiritual disciplines, and ways in which ministry personnel can cultivate spiritual growth in other people.

EDUC3703 ORGANIZATIONAL LEADERSHIP – addresses essential elements of leadership including planning, evaluating, supervising, staffing, and elements of management including supervising and financial budgeting and evaluation. Considers comparative systems and evaluates their merits.

EDUC3901 CURRICULUM DESIGN – an introduction to the characteristics and needs of the learner, with an emphasis on techniques, resources, and curriculum development.

EDUC3905 CONTENT MEASUREMENT AND EVALUATION – an introduction to assessment of student achievement through use of teacher-made tests, standardized tests, performance assessments; portfolios, rubrics, and other assessment tools. The student will learn how to conduct formative and summative assessments, collect data, and make data-based decisions regarding curriculum development.

EDUC4307 INTERCULTURAL EDUCATION – provides an introduction to intercultural education in a global context. Topics include an overview of culture, communication and interpersonal relationship, nonverbal codes and cultural space. The implications of the 21st century classroom as a global community will be examined along with the process for getting to know another culture. The challenges that are presented in intercultural education will be discussed from the perspective of nurturing and welcoming the changes.

EDUC4901 CAPSTONE (4 HOURS) – the summative assessment is a project customized for the Learner’s program emphasis and is intended to help prepare the Learner for vocational application of the course of study completed.

ENGL1101 ENGLISH GRAMMAR AND COMPOSITION – an introduction to principles of English grammar for the purpose of helping Learners read with comprehension and begin to develop tools for effective written communication

ENGL1103 ENGLISH COMPOSITION – an introduction to the essential writing techniques, skills, and tools to foster excellent written communication

ENGL2101 SPEECH AND COMMUNICATIONS – a study of essential principles of speech and related communication aspects with an emphasis on communicating the Bible and Biblical truth

HIST1101 ANCIENT WORLD HISTORY I (OT SURVEY) – this course examines the history of the ancient world through study of the emphases of each book of the Hebrew Bible and focusing on the history

of each and relating each book to the larger picture of Old Testament history.

HIST1103 ANCIENT WORLD HISTORY II (NT SURVEY) – this course examines the history of the ancient world through study of the emphases of each book of the Greek New Testament and focusing on the history of each and relating each book to the larger picture of New Testament history.

HIST2101 AMERICAN GOVERNMENT – explores the history of the structure and dynamics of American national government, providing a broad-based introduction to the ideas and institutions that have shaped politics in the contemporary United States.

HUMA1101 ETHICS – an introduction to various belief systems that constitute worldview with an emphasis on metaphysics and applications in ethics, and a comparison of ethics systems.

HUMA2101 SOCIO POLITICAL THOUGHT AND CIVICS – an introduction to various belief systems that constitute worldview, focusing on issues of civics and sociopraxy.

LANG1301 INTRO TO GREEK LANGUAGE – a study of the basic elements of the language of the New Testament, including translation of selected New Testament texts.

LANG1501 INTRO TO HEBREW LANGUAGE – A study of the basic elements of the Hebrew language, including translation of selected Old Testament texts.

MATH2101 College Algebra – an introduction to the concepts of college algebra, including equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities, and matrices and determinants from a Biblical worldview.

PHIL1101 INTRO TO CRITICAL THINKING – an introduction into the various belief systems that constitute worldviews with an emphasis on issues of epistemology, logic, and critical thinking.

PHIL1103 READING COMPREHENSION AND UNDERSTANDING –this course briefly surveys the history of Biblical interpretation before focusing on the procedures, tools, and skills necessary for responsible Bible interpretation.

PSYC1101 GENERAL PSYCHOLOGY – offers an introduction to the interdependent fields of psychology and counseling. Biblical and humanistic worldviews are contrasted. Biblical and secular approaches to psychology and counseling are outlined and contrasted.

PSYC1301 SYSTEMS OF COUNSELING – an evaluative survey of major counseling systems, analyzing the concepts of principles of each system's theory of personality development. Emphasis is placed on providing a strong foundation of Biblical truth, response to various theories, and guidance for recognizing and evaluating future theories.

PSYC1501 HUMAN GROWTH AND DEVELOPMENT – focuses on a general overview of the human being from birth to death, considering key developmental factors within the lifespan. The lifespan and the Biblical worldview will be examined within the course.

PSYC3501 CONFLICT RESOLUTION – a Biblical management approach dealing with personal, interpersonal, group, and intergroup conflict. Management skills will be considered that best lead to Biblical change and reconciliation. Biblical principles and elements of peacemaking will be considered to best prepare the student in conflict management.

SCIE1101 BIOLOGY – an introduction to cell and molecular biology. Topics include an introduction to chemistry and biochemistry for biological applications, cell structure and function, cell life cycles, cellular reproduction, genetics, stem cells, cancer, and viruses.

SCIE1103 BIOLOGY LAB (1 HOUR) – a lab-based study to complement SCIE1101

SCIE2101 CHEMISTRY – an introduction to chemistry covering qualitative and quantitative reactions and interactions of atoms and molecules, including topics such as chemical reactions, gases, thermochemistry, quantum mechanics, periodicity, and bonding.

SCIE2103 CHEMISTRY LAB (1 HOUR) – a lab-based study to complement SCIE2101

THEO1407 SYSTEMS OF THEOLOGY – A comparison of various systems of theology and philosophy, with an emphasis on the development of doctrinal positions and systematic thinking.

GRADUATE AND DOCTORAL PROGRAM AND DEGREES

MASTER OF BIBLICAL EDUCATION (MBE)

CBU's 30-hour Master of Biblical Education (MBE) is designed to equip graduates with a Biblical worldview, the ability to understand, apply, and present the Bible well, and the ability to lead others in developing the same skills.

PROGRAM LEARNING OUTCOME FOR THE MBE:

1. To develop Learners' professional competency and skills in Biblical learning theory and leadership practice.
2. To develop Learners competency in research and methods in Biblical learning theory and leadership.
3. To integrate Learners' Biblical worldview and perspective on transformative learning and leadership.
4. To prepare Learners for advanced level coursework.

Interdisciplinary Theory and Research Core – (9 Hours)

PHIL5101 Worldview and Bases of Critical Thinking

EDUC5501 Research Methods

LANG5101 Languages for Interdisciplinary Research and Learning

Biblical Learning Core – (9 Hours)

BIBL5303 Ancient Pedagogical Literature (Bible Survey)

BIBL5407 Pauline Theology (Study of Romans)

THEO5501 Advanced Systems of Systematic Theology

Biblical Leadership Core – (9 Hours)

EDUC5103 Leadership Communications

EDUC5303 Instruction and Curriculum Design

EDUC5703 Intro to Organizational Leadership

Capstone/Thesis – (3 Hours)

EDUC6101 Capstone/Thesis

MASTER OF DIVINITY (MDIV)

CBU's 72-hour Master of Divinity (MDiv) prepares graduates to excel in exegesis, application, and exposition, for ministry leadership and chaplaincy roles.

PROGRAM LEARNING OUTCOME FOR THE MDIV:

1. To develop Learners' professional competency and skills in Biblical learning theory, language, literature, and leadership practice.
2. To develop Learners competency in research and methods in Biblical learning theory, language, literature, and leadership.
3. To integrate Learners' Biblical worldview and perspective on transformative learning and leadership.
4. To prepare Learners for advanced level coursework.

Interdisciplinary Theory and Research Core – (9 Hours)

PHIL5101 Worldview and Bases of Critical Thinking

EDUC5501 Research Methods

LANG5101 Languages for Interdisciplinary Research and Learning

Biblical Learning Core – (9 Hours)

BIBL5303 Ancient Pedagogical Literature (Bible Survey)

BIBL5407 Pauline Theology (Study of Romans)

THEO5501 Advanced Systems of Systematic Theology

Biblical Leadership Core – (9 Hours)

EDUC5103 Leadership Communications

EDUC5303 Instruction and Curriculum Design

EDUC5703 Intro to Organizational Leadership

Biblical Language and Literature Core – (27 Hours)

BIBL6103 Advanced Issues in Hermeneutics

BIBL6105 Biblical Exegesis

BIBL6107 Biblical Theology

LANG6105 Greek I

LANG6107 Greek II

LANG6109 Greek III

LANG6305 Hebrew I

LANG6307 Hebrew II

LANG6309 Hebrew III

Biblical Ministry Core – (15 Hours)

MINI6103 Exegesis to Exposition

MINI6105 Pastoral and Chaplaincy Counseling

MINI6107 Ministry Leadership

PSYC5101 Learning Theory

COUN5301 Multicultural Considerations in Learning and Transformative Counseling

Capstone/Thesis – (3 Hours)

EDUC6101 Capstone/Thesis

DOCTOR OF EDUCATION IN BIBLICAL LEADERSHIP (EDD)

CBU's 60-hour Doctor of Education in Biblical Leadership (EdD) equips graduates for Biblical centered leadership in educational ministry. Areas of focus include exegetical foundations, pedagogical methodology, and

leadership and management skills for institutional and sector-level leadership.

PROGRAM LEARNING OUTCOME FOR THE EDD:

1. To equip Learners, as experienced educators and leaders, for individual, organizational, and system-level transformative leadership.
2. To enhance Learners' focus on the Biblical worldview-based theory, practice, and assessment.
3. To prepare Learners for various special, diverse, innovative learning and leadership contexts.
4. To produce Learners' aptitude for multidimensional analysis, critical thought, and the synthesizing of transformative learning and leadership principles.

Interdisciplinary Theory and Research Core – (15 Hours)

PHIL7101 Comparative Worldview and Systems of Interdisciplinary Thought

PHIL7301 Hermeneutics in Transformative Literature

EDUC7501 Applied Research Concepts and Method

PHIL7303 Models of Learning and Leadership in Transformative Literature

LANG7101 Languages for Transformative Research

Biblical Learning Core – (18 Hours)

PSYC7101 Advanced Learning Theory

PHIL7501 Systems of Philosophical and Theological Thought

EDUC7103 Transformational Curriculum Design and Pedagogy

EDUC7701 Diversity, Special Needs, and Multicultural Learning

EDUC7707 Learning Technologies

EDUC7901 Specialized Competencies in Transformative Learning

Biblical Leadership Core – (18 Hours)

EDUC7703 Organizational Leadership

PSYC7303 Conflict Resolution and Counseling

EDUC7705 Strategic Planning and Assessment

EDUC7709 Financial Management and Oversight

EDUC7711 Trends in Educational Leadership Disruption

EDUC7905 Specialized Competencies in Transformative Leadership

Dissertation – (9 Hours)

DISS8101 Dissertation I

DISS8103 Dissertation II

DISS8105 Dissertation III

GRADUATE AND DOCTORAL COURSE DESCRIPTIONS

(all courses are 3 hours unless otherwise noted)

BIBL5303 ANCIENT PEDAGOGICAL LITERATURE (BIBLE SURVEY) – An introduction and synthetic overview of the Bible emphasizing pedagogical practices found within the text

BIBL5407 PAULINE THEOLOGY (STUDY OF ROMANS) – an exegetical examination of Paul’s epistle to the Romans focusing on the theological implications for transformative thought

BIBL6103 ADVANCED ISSUES IN HERMENEUTICS – an advanced investigation of hermeneutic principles and resulting practical implications

BIBL6105 BIBLICAL EXEGESIS – a consideration of essential aspects and techniques of hermeneutic application in the exegetical process

BIBL6107 BIBLICAL THEOLOGY – a survey of Biblical theology with a chronological approach

COUN5301 MULTICULTURAL CONSIDERATIONS IN LEARNING AND TRANSFORMATIVE COUNSELING – a discussion of the value and implications of diversity in counseling settings

DISS8101 DISSERTATION I – supervised development of proposal, literature survey, and first chapter of the EDD dissertation

DISS8103 DISSERTATION II – supervised execution of the research plan and development of the body of the dissertation

DISS8105 DISSERTATION III – supervised completion of the dissertation and completion of the dissertation defense

EDUC5103 LEADERSHIP COMMUNICATIONS – This course provides a basis for improved pedagogical and professional performance to further develop the graduate student's practices of critical thinking and instructional competence at the advanced level.

EDUC5303 INSTRUCTION AND CURRICULUM DESIGN – considers historical and contemporary pedagogical tools for effective curriculum and assessment design

EDUC5501 RESEARCH METHODS – introduces the graduate student to various research design methods. The course emphasizes analysis, methodology, and technique that can assist the student to prepare for the master's thesis or research project.

EDUC5703 INTRO TO ORGANIZATIONAL LEADERSHIP – designed to challenge graduate students to examine and to apply biblical leadership to all of their processes. Students will learn to evaluate this process from a Biblical viewpoint and to choose Christ-honoring influence processes.

EDUC6101 CAPSTONE/THESIS – independent research and writing of a thesis on an approved subject in a major area of study under the supervision of a faculty advisor.

EDUC7103 TRANSFORMATIONAL CURRICULUM DESIGN AND PEDAGOGY – providing a graduate-level understanding of curriculum and classroom instruction, this course focuses on identification, evaluation, selection, organization, and utilization of instructional materials, resources, and methods that facilitate adaptation, best practices, and assessment

EDUC7501 APPLIED RESEARCH CONCEPTS AND METHOD – prepares Learners for doctoral level dissertation research

EDUC7701 DIVERSITY, SPECIAL NEEDS, AND MULTICULTURAL LEARNING – engages Learners to develop an appreciation for and understanding of unique constituencies in transformative learning, providing methods and techniques for diverse contexts

EDUC7703 ORGANIZATIONAL LEADERSHIP – a graduate level introduction to principles of transformative leadership in an organizational context

EDUC7705 STRATEGIC PLANNING AND ASSESSMENT – preparation for educational leaders to develop strategies and techniques for planning and assessment

EDUC7707 LEARNING TECHNOLOGIES – evaluates contemporary educational technology and prepares Learners for innovation in pedagogy

EDUC7709 FINANCIAL MANAGEMENT AND OVERSIGHT – prepares Learners to lead in educational ministry with budgeting, financial evaluation, reporting, and accounting principles

EDUC7711 TRENDS IN EDUCATIONAL LEADERSHIP DISRUPTION – a course preparing Learners for innovation and disruption in education advancing use of technology and strategic models

EDUC7901 SPECIALIZED COMPETENCIES IN TRANSFORMATIVE LEARNING – an independent study or elective in transformative learning, focusing on the Learner’s chosen area of emphasis and/or dissertation area.

EDUC7903 SPECIALIZED COMPETENCIES IN TRANSFORMATIVE LEADERSHIP – an independent study or elective in transformative leadership, focusing on the Learner’s chosen area of emphasis and/or dissertation area.

LANG5101 LANGUAGES FOR INTERDISCIPLINARY RESEARCH AND LEARNING – A study of the basic elements of Biblical Hebrew and Koine Greek, including translation of selected Old Testament and New Testament texts.

LANG6105 GREEK I – a graduate level introduction to New Testament Greek with a focus on interacting with New Testament passages

LANG6107 GREEK II – a graduate level introduction to New Testament Greek grammar with a focus on interacting with New Testament passages

LANG6109 GREEK III – a graduate level introduction to New Testament Greek exegesis with a focus on interacting with New Testament passages

LANG6305 HEBREW I – a graduate level introduction to Old Testament Hebrew with a focus on interacting with Old Testament passages

LANG6307 HEBREW II – a graduate level introduction to Old Testament Hebrew grammar with a focus on interacting with Old Testament passages

LANG6309 HEBREW III – a graduate level introduction to Old Testament Hebrew exegesis with a focus on interacting with Old Testament passages

LANG7101 LANGUAGES FOR TRANSFORMATIVE RESEARCH – provides the Hebrew and Greek language tools necessary for Biblical research in transformative learning and leadership

MINI6103 EXEGESIS TO EXPOSITION – an examination of the transition from the exegetical process to application in the expositional process

MINI6105 PASTORAL AND CHAPLAINCY COUNSELING – considers counseling processes in pastoral and chaplaincy ministry emphasizing differences and similarities between the two contexts

MINI6107 MINISTRY LEADERSHIP – prepares Learners with foundational principles for leading in ministry settings

PHIL5101 WORLDVIEW AND BASES OF CRITICAL THINKING – A presentation of the literal, grammatical, and historical approach to studying and understanding communication, with an emphasis on

special hermeneutical problems, such as figures of speech, typology, and modern criticism.

PHIL7101 COMPARATIVE WORLDVIEW AND SYSTEMS OF INTERDISCIPLINARY THOUGHT – an advanced comparison of worldview components and interdisciplinary applications and implications

PHIL7301 HERMENEUTICS IN TRANSFORMATIVE LITERATURE – an advanced analysis of hermeneutic concepts and implications in Biblical literature and transformative applications

PHIL7303 MODELS OF LEARNING AND LEADERSHIP IN TRANSFORMATIVE LITERATURE – an evaluation of Biblical case studies in transformative learning and leadership to help leaders develop and assess leadership models

PHIL7501 SYSTEMS OF PHILOSOPHICAL AND THEOLOGICAL THOUGHT – a comparative analysis of the interdisciplinarity of philosophy and theology and implications of theology on worldview

PSYC5101 LEARNING THEORY – examines the impact of psychological, social, and theoretical forces that have affected learning development and schools abroad, and it relates their applications to contemporary educational settings.

PSYC7101 ADVANCED LEARNING THEORY – an analysis of transformative learning concepts and pedagogy focusing on assessing and overcoming obstacles to learning

PSYC7303 CONFLICT RESOLUTION AND COUNSELING – prepares leaders to identify, manage, and resolve conflict through individual and group counseling

THEO5501 ADVANCED SYSTEMS OF SYSTEMATIC THEOLOGY – a comparative study of dispensationalism with progressive dispensationalism, covenant theology and other significant theological and philosophical systems.

LEADERSHIP AND FACULTY



BOARD OF DIRECTORS

CBU's Board of Directors leads the University through oversight of the President and support for institutional and presidential initiatives. The President serves as the CEO of the University, providing oversight of CBU's ongoing strategies, operations, and programs through the Executive Faculty. The Faculty also participate in oversight as members of CBU's Academic Leadership Council (ALC), which collaborates on program and curriculum development, delivery, and assessment.

J. Trent Boyd, (Pastor, West Buxton Baptist Church)

Dr. Christopher Cone, Interim President

John Oglesby, Secretary (Executive Vice President, Vyrity)

Ruth Patterson, Treasurer (CFO, AgathonEDU)

Dr. Mark Perkins, Interim Chairman (CEO, Evanelia Tahiti)

Dr. Steve Spurlin (Pastor, Cornerstone Bible Church)

EXECUTIVE FACULTY

J. TRENT BOYD, M.S.

Vice President Institutional Effectiveness

Associate Professor of Transformative Learning and Leadership

Master of Science, (Education), *Cairn University*

Bachelor of Theology, *Covington Theological Seminary*

Diploma (Advanced Biblical Ministries), *New Brunswick Bible Institute*

Diploma (Children's Ministries), *Children's Ministries Institute*

Diploma (Biblical and Theological Studies), *New Brunswick Bible Institute*

CHRISTOPHER CONE, TH.D, PH.D, PH.D

President / CEO

Research Professor of Biblical Education and Leadership

Doctor of Philosophy, (Philosophy), *University of North Texas*

Doctor of Philosophy (Theology), *Trinity School of Apologetics and Theology*

Master of Education (Institutional Leadership), *Regent University*

Doctor of Theology (Biblical Studies), *Scofield Graduate School*

Master of Biblical Studies, *Scofield Graduate School*

Bachelor of Biblical Studies, *Tyndale Biblical Institute*

Undergraduate Studies, *Moody Bible Institute*

WILLIAM GEORGE

Vice President of Enrollment Management

Teaching Fellow, Biblical Education and Leadership

Chief Operating Officer (COO), *AgathonEDU*

Vice President of Business Development, *EDUThrift*

Vice President of Sales, *Exegetica Publishing*

Vice President of Business Development, *1024 Marketing*

CHELLE ANNETTE ISLAS, PH.D

Vice President of Learner Success

Professor of Biblical Leadership

Doctor of Philosophy (Leadership), *Piedmont International University*

Master of Arts (Leadership and Organizational Studies), *Azusa Pacific University*

Latin American Studies, *University of California, San Diego*

Bachelor of Arts (Education and English), *National-Louis University*

Associate of Arts, *College of Dupage*

MIRANDA LOWERY, MBA, MA

Director of Admissions

Associate Professor of Transformative Learning and Leadership

Master of Arts (Bible and Theology) – Calvary University

Master of Business Administration (Leadership) – Colorado Christian University

Bachelor of Arts (International Studies and Spanish) – Monmouth University

MARY ODOM, MALS, CAE

Executive Vice President, Agathon Research Library

Associate Professor of Biblical Education and Leadership

Certified Association Executive, *American Society of Association Executives*

Master of Arts (Library Science), *University of Missouri Columbia*

Bachelor of Arts (Sociology), *Southwestern College*

Certificate of Ministry, *Midwestern Baptist Theological Seminary*

Project Management Certificate, *Mid America Regional Council*

JOHN OGLESBY, MA

Executive Vice President

Associate Professor of Biblical Education and Leadership

Doctor of Philosophy Studies (Bible and Theology), *Calvary University*

Master of Arts (Bible and Theology), *Calvary University*

Bachelor of Science (Advanced Biblical Studies), *Calvary University*

RUTH PATTERSON, CPC, CMPE, M.ACC

Chief Financial Officer, AgathonEDU

Associate Professor of Finance and Leadership

Master of Accountancy, *University of West Florida*

Bachelor of Accounting, *University of West Florida*

FACULTY

JOSIAH BOYD, TH.M, D.MIN (CAND.)

Professor of Transformative Learning and Leadership

Doctor of Ministry Candidate (Advanced Expository Preaching), *Dallas Theological Seminary*

Master of Theology (Exposition of Biblical Books), *Dallas Theological Seminary*

Master of Teaching, BEd (Secondary Education), *University of Calgary*

Master of Science (Kinesiology), *University of Saskatchewan*

Bachelor of Kinesiology, *McMaster University*

JOHN BOYLE, M.A, MBA

Associate Professor of Transformative Learning and Leadership

Master of Business Administration, *Texas A&M Commerce University*

Master of Arts (Bible and Theology), *Tyndale Theological Seminary and Biblical Institute*

Bachelor of Business Administration, *University of Phoenix*

JEFF CHRISTIANSON, PH.D

Professor of Science and Worldview

Doctor of Philosophy (Physical Chemistry), *University of Wisconsin-Madison*

Postdoctoral Research, *University of Delaware*

Graduate Researcher, *University of Wisconsin-Madison*

Hirschfelder Fellowship, *University of Wisconsin-Madison*

Pei Wang Fellowship, *University of Wisconsin-Madison*,

Bachelor of Science (Chemistry and Mathematics), *Truman State University*

DUKE CLARK, MBA, M.A

Associate Professor of Transformative Learning and Leadership

Master of Arts (Bible and Theology), *Tyndale Theological Seminary and Biblical Institute*

Master of Business Administration, *California State University, Bakersfield*

Bachelor of Science (Mathematics), *Arizona State University*

RANDALL DEVILLE, ED.D

Professor of Transformative Learning and Leadership

Doctor of Education (Teacher Leadership), *Walden University*

Master of Science (Biblical Studies), *Calvary Theological Seminary*

Teaching Certification (Secondary Mathematics), *McNeese State*

Bachelor of Arts (Pastoral Studies), *Calvary Bible College*

ROGER FANKHAUSER, DMIN

Professor of Transformative Learning and Leadership

Doctor of Ministry – Phoenix Seminary

Master of Theology – Phoenix Seminary

Bachelor of Science (Chemical Engineering) – Washington State University

DANIEL GOEPFRICH, TH.M, D.MIN

Associate Professor of Greek and Hebrew

Doctor of Ministry (Discipleship), *Trinity School of Apologetics and Theology*

Master of Theology (Bible and Theology), *Tyndale Theological Seminary*

Bachelor of Arts (Pastoral Studies), *Faith Baptist Bible College*

TITUS KENNEDY, D.LITT ET PHIL

Professor of Antiquities and History

Doctor of Literature and Philosophy (Biblical Archaeology), University of South Africa
Master of Arts (Biblical Archaeology), University of South Africa
Master of Arts (Near Eastern Archaeology), University of Toronto
Bachelor of Arts (Humanities, History, and Biblical Studies), Biola University

STEPHEN LEWIS, PH.D

Chancellor / Distinguished Professor of Transformative Learning and Leadership

Doctor of Philosophy (Higher Education Administration), *University of North Texas*

Master of Theology (Th.M), *Dallas Theological Seminary*

Bachelor of Theology (Th.B), *Multnomah University*

Associates of Arts, *College of the Desert*

QUENTIN MCCART, M.DIV, M.DIV, M.ED

Associate Professor of Transformative Learning and Leadership

Master of Education (Curriculum and Design), *Sam Houston State University*

Master of Divinity, *Tyndale Theological Seminary*

Master of Divinity (Military Chaplaincy), *Liberty University*

Bachelor of Arts (History, English Minor), *University of Central Oklahoma*

JIMMY ODOM

Teaching Fellow (Leadership)

Leadership Certificate – National League of Cities

Former Associate County Commissioner – Cass County, Missouri

Former Mayor – Belton, Missouri
Former Board Chairman – Belton Regional Medical Center
Former Vice Chairman – Policy Committee for Economic Development –
Missouri Municipal League
Former Chairman – Metropolitan Mayor’s Caucus

MARK PERKINS, M.DIV

Associate Professor of Greek and Hebrew
Master of Divinity, *Talbot Seminary*
Bachelor of Arts (Biblical Literature), *Asuza Pacific University*
Classical Studies, *University of Houston*

BRYANT POYTHRESS, TH.M STUDIES

Teaching Fellow
Master of Theology (in progress) – Tyndale Theological Seminary
Bachelor of Science (Information Tech) – National American University
Associate of Science (Communications Tech) – Electronics Institute,
Kansas City

STEVE SPURLIN, M.T.S, D.T.S, PH.D

Associate Professor of Transformative Learning and Leadership
Doctor of Philosophy (Theology), *Scofield Graduate School*
Doctor of Theological Studies, *Trinity School of Apol. and Theology*
Master of Theological Studies, *Tyndale Biblical Institute*
Bachelor of Arts in Music, *Williams Baptist College*
Bachelor of Science in Psychology, *Williams Baptist College*

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Master of Theology (Pastoral Counseling), *Dallas Theological Seminary*

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Master of Arts (Ancient Near East Languages) – Catholic University of America

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Bachelor of Science (Economics) – Georgia Institute of Technology

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Doctor of Ministry, *Tyndale Theological Seminary*

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Master of Ministry, *Baptist Bible Seminary*

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Bachelor of Science (Criminology), *University of Albuquerque*

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Doctor of Philosophy (Bible Exposition) – Baptist Bible Seminary

Master of Theology – Dallas Theological Seminary

Bachelor of Arts – Appalachian Bible College

LEARNER SUCCESS AND RESOURCES



LEARNING AND LEARNER MANAGEMENT RESOURCES

Colorado Biblical University uses Populi to provide Learners access to CBU's education programs, complemented by AgathonEDU's enrollment management systems.

LIBRARY SERVICES

Colorado Biblical University provides Learners access to the Earl Radmacher Library in partnership with the Agathon Research Library.

CHRISTIAN LIFE AND MENTORING

Learners at CBU will be involved in a number of ministry practicums and projects, and are encouraged and expected to work closely with their local churches. Learners are assigned a faculty mentor for each class taken.

CONDUCT

We live in a world whose standards are determined by our culture. As believers, our standard is to live in a manner worthy of our calling (Eph. 4:1) as put forward in the word of God. We believe that eternal life is a free gift to everyone who believes in Him (John 3:16). We also believe that a close personal relationship with God is a privilege and a responsibility. Students who demonstrate an ungodly lifestyle will be subject to discipline and dismissal. CBU is committed to the same standards of godly standards for its board, faculty, staff, and Learners.

VOCATIONAL AND MINISTRY PLACEMENT

Colorado Biblical University maintains partnerships and relationships with ministry entities, corporations, and through the AgathonEDU network to connect graduates with vocational and ministry opportunities. Also, Learners engage guided practicums and internships throughout their academic programs, providing experience and relationships designed to create pathways to vocation and ministry.